Play Therapy UK (PTUK) - The Value of Professional Membership

Professional Standards, Accreditation, Recognition, Clinical Support, Research and Global Community

Supporting professional excellence, protecting the public and connecting play and creative arts therapists worldwide.

Your PTUK Membership Benefits

Membership of Play Therapy UK (PTUK) offers much more than professional standards, accreditation and recognition. It provides ongoing access to clinical guidance, professional development, research, resources and a supportive international community.

Throughout the year, PTUK offers opportunities for members to remain informed, reflect on their practice, develop their knowledge and connect with colleagues.

At a Glance

Membership benefit	What it offers
Professional recognition and registration	Recognition of professional qualifications and competencies by achievement of titles meeting standards set by the Professional Standards Authority Registration on an accredited register directly governed by the Professional Standards Authority who are accountable to parliament. Public verification for registrants. Independent scrutiny and audits by the British Council for Therapeutic Interventions with Children.
Professional representation and stakeholder engagement	PTUK participates in national professional forums, the Accredited Registers Collaborative and discussions with key stakeholders, contributing to professional standards, recognition and public protection on behalf of its members.

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Membership grade titles, unique with PTUK membership	The only accredited register recognising the widest range of professional titles, achieved by professional development, achieving unique competency and clinical expertise. Resulting in additional professional accredited titles only available through PTUK membership; Certified Therapeutic Play Practitioner Certified Play Therapist Accredited Play Therapist Filial Play Coach Certified Play and Creative Arts Therapist with Children and Young People Certified Play and Creative Arts Therapist with Adults Certified Clinical Supervisor/ Senior Supervisor
Clinical guidance and support	Access to professional guidance on safeguarding, ethical practice, supervision, clinical governance and professional responsibilities.
Complaints and professional accountability	A fair, transparent and independently scrutinised procedure for addressing professional concerns, protecting the public and supporting professional standards.
Free Membership and Clinical Supervision Forums	Opportunities to share ideas, discuss clinical practice, explore research and connect with fellow professionals.
Annual in-person and online conferences	Access to specialist speakers, research presentations, professional learning and networking opportunities.
Global Play Therapy Week	A programme of resources, professional activities, CPD opportunities and international connections celebrating play therapy.

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Continuing Professional Development	Webinars, specialist training and professional learning opportunities supporting ongoing competence.
Research and evidence-based resources	Research publications, therapeutic outcome information and resources supporting evidence-informed practice.
Fortuna	Clinical record management and outcome monitoring resources, supporting practice-based evidence and clinical governance. Dedicated Fortuna support for members.
Professional publications	The *Play for Life Periodical*, *Good to Know* newsletter and International Journal of Play and Creative Arts Therapies.
PTUK/PTI Ambassador Programme	An opportunity for eligible members to champion play therapy, share achievements and promote professional standards.
Professional advocacy	Representation and initiatives promoting play therapy, professional standards and improved mental health provision. For example through the Child Mental Health Charter.
International professional community	Opportunities to connect, learn and collaborate with practitioners across countries and cultures.
Membership services	Support with registration, renewal, membership requirements and accessing professional resources.

Opportunities and registration arrangements depend on membership category, eligibility and country of practice.

Professional Recognition, Qualifications and Registration

Recognising Professional Competencies

PTUK professional titles recognise the specialist knowledge, skills and clinical competencies achieved through postgraduate and post-qualifying training.

Each training pathway develops competencies appropriate to the practitioner's therapeutic role, client population and scope of practice.

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Professional titles that are achieved and held through continued PTUK/PTI membership, help members of the public, employers, schools and commissioners understand the training and competencies associated with a practitioner's role.

PTUK Professional Titles and Training Pathways

Professional title	Training and competencies
Certified Practitioner in Therapeutic Play Skills	Postgraduate Certificate in Therapeutic Play Skills. Develops foundational competencies in therapeutic relationships, child-centred approaches, creative expression, emotional development and supervised therapeutic play practice.
Certified Play Therapist	Postgraduate Diploma in Play Therapy. Develops advanced competencies in therapeutic play and creative arts approaches, clinical assessment, therapeutic relationships, ethical decision-making and supervised work with children experiencing emotional and mental health difficulties.
Accredited Play Therapist	Recognition of experienced practitioners who meet additional accreditation requirements, including the applicable 450-hour clinical experience threshold and professional standards.
Certified Filial Play Coach	Post-qualifying training in Filial Play Coaching. Develops competencies in supporting parents and carers to strengthen parent-child relationships through structured therapeutic play approaches.
Certified Play and Creative Arts Counsellor of Children and Young People	Post-qualifying training developing competencies in integrating creative arts and play-based approaches with age-appropriate counselling, particularly in therapeutic work with older children and adolescents.
Certified Supervisor of Play and Creative Arts Therapists	Post-qualifying Clinical Supervision training developing competencies in reflective supervision, clinical oversight, ethical practice, safeguarding and professional development. Additional expertise in supervising therapists and Creative Arts Counsellors in their work with clients.
Certified Play and Creative Arts	Post-qualifying training developing competencies in creative arts, play-based and relational counselling approaches for

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Counsellor for Adults	adults, including assessment, ethical practice and clinical supervision.
Senior Clinical Supervisor	Recognition of experienced clinical supervisors competencies and 300+ Post-Qualifying Supervision Hours.

The exact title, eligibility criteria and registration category must correspond to the current PTUK professional register and applicable training requirements.

Why Continued Registration Matters

There is an important distinction between achieving a professional qualification and maintaining current professional registration.

A qualification demonstrates the competencies achieved through training and academic acheivement. Professional registration demonstrates an ongoing commitment to maintaining the standards associated with those competencies.

Continued professional registration requires practitioners to meet applicable requirements relating to:

- Ethical and professional conduct.
- Continuing Professional Development.
- Clinical supervision.
- Professional indemnity insurance.
- Safeguarding and relevant background checks.
- Clinical governance and safe practice.
- Professional competence and scope of practice.
- Registration renewal and professional accountability.

A qualification remains an academic or professional achievement if membership ends. However, practitioners must maintain the appropriate registration to represent themselves as currently registered PTUK professionals. This is a commitment to the above to assure the public that your continued services are accountable, effective, up-to-date and regulated. To continue using the titles on the accredited Register of Play and Creative Arts Therapies, continued professional membership with PTUK is required.

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Professional Standards Authority Accreditation

The Play and Creative Arts Accredited Register is accredited through the Professional Standards Authority (PSA) Accredited Registers programme.

The PSA is an independent statutory body accountable to the UK Parliament. Its accreditation provides independent assurance about the standards and governance arrangements of accredited registers.

The PSA Quality Mark provides additional public assurance. For International membership PTI meets these same standards and clinical governance requirements for registrants.

Further information:

Play and Creative Arts Accredited Register

PTUK PSA Accreditation

PSA Standards for Accredited Registers

Standards - PTI - Play Therapy International

Independent Oversight: British Council for Therapeutic Interventions with Children

The British Council for Therapeutic Interventions with Children (BCTIWC) is an independent organisation established to protect the public interest in play therapy, creative arts therapies and related therapeutic interventions with children.

The Council acts as an independent watchdog, providing additional scrutiny of PTUK's professional register, governance arrangements and commitment to public protection.

Its responsibilities include:

- **Auditing the professional register:** Regularly reviewing the accuracy, transparency and currency of register information to support informed public choices.
- **Reviewing complaints procedures:** Undertaking annual reviews of PTUK's complaints processes and responses, identifying opportunities for improvement and sharing reports with the PSA.

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- **Scrutinising professional competencies:** Reviewing the public interest aspects of competencies associated with professional titles and therapeutic roles.
- **Monitoring governance:** Examining PTUK's activities, potential conflicts of interest and the balance between professional interests and public protection.
- **Making independent recommendations:** Advising PTUK on professional standards, governance and improvements that support safe and effective therapeutic practice.

This independent scrutiny provides an additional layer of professional accountability, reinforcing the importance of transparent governance and standards that prioritise the wellbeing and safety of children and young people.

For members, this demonstrates that professional registration forms part of a wider system of oversight and quality assurance, rather than relying solely upon self-declared professional competence.

For the public, it provides additional reassurance that the organisation responsible for professional registration is subject to independent review.

The BCTIWC's oversight is distinct from the PSA's accreditation responsibilities.

Further information:

British Council for Therapeutic Interventions With Children – PTUK Register

BCTIWC Official Website – Audits, Reviews and Governance

Professional Standards, Public Protection and Clinical Support

Professional membership is founded upon a commitment to protecting the public and maintaining safe, ethical and effective therapeutic practice.

PTUK supports members through professional standards, clinical guidance, ethical frameworks and accountability arrangements.

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Ethical Practice

Members are expected to practise in accordance with the ethical requirements applicable to their professional role.

These include confidentiality, informed consent, therapeutic boundaries, professional competence, respectful relationships and appropriate clinical decision-making.

PTUK Ethical Framework

Clinical Supervision

Clinical supervision provides an essential space for professional reflection, ethical consideration, clinical development and maintaining safe therapeutic practice.

PTUK establishes supervision requirements appropriate to professional roles and registration categories.

Supervisor hand book – As members, supervisors have access to a Clinical Supervisor Hand Book to support their clinical practice and ethical decision making with supervisee's.

Clinical Supervision Information

Safeguarding and Safe Practice

Members are expected to maintain appropriate safeguarding knowledge and procedures, including relevant background checks and compliance with the legal requirements of their country of practice.

Safe practice also includes appropriate professional insurance, risk assessment, record keeping, data protection and clinical governance arrangements.

PTUK Safeguarding

Access to Clinical Guidance

PTUK's website, and clinical team provides professional guidance to support members in navigating clinical and ethical responsibilities.

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Areas of support include:

- Safeguarding and professional boundaries.
- Clinical supervision requirements.
- Professional competence and scope of practice.
- Clinical governance and practice arrangements.
- Record keeping, confidentiality and ethical responsibilities.
- CPD planning and professional development.
- Clinical practice concerns and appropriate professional procedures.

Home - Play Therapy UK

Complaints and Professional Accountability

PTUK maintains procedures for considering professional complaints and conduct concerns.

These arrangements support public protection by providing a route through which concerns about registered practitioners can be raised and considered.

Members can also access information about professional responsibilities and complaints processes. Such guidance does not replace independent legal advice or support from professional indemnity insurers.

Complaints & Concerns Procedure - Outcomes - Play Therapy UK

Continuing Professional Development and Professional Learning

PTUK supports members in maintaining and developing their clinical knowledge throughout their professional careers.

CPD opportunities include webinars, specialist training, professional updates and learning resources addressing relevant areas of therapeutic practice.

Topics may include:

- Child and adolescent development.
- Attachment and relational approaches.

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- Trauma-informed practice.
- Neurodiversity and inclusive therapeutic approaches.
- Safeguarding and professional ethics.
- Clinical supervision.
- Emerging research and therapeutic developments.
- Working therapeutically in educational, community and private practice settings.

These opportunities support members in meeting applicable CPD requirements while developing their professional knowledge and confidence. As a member access to these CPD opportunities are a different price to non-members.

Post Qualifying and CPD Courses - Play Therapy UK

Professional Representation and Stakeholder Engagement

PTUK actively engages with national professional bodies, accredited registers, independent oversight organisations and other stakeholders to contribute to the continuing development and recognition of play and creative arts therapies.

An important part of professional membership is knowing that PTUK participates in wider discussions concerning professional standards, public protection, clinical competencies and developments across the therapeutic professions.

This work includes:

- **Professional Standards Authority (PSA):** Ongoing engagement concerning accredited register standards, governance, public protection and professional accountability. Attending research conferences and representing PTUK's client demographic and PTUK's Integrated Holistic Model of Practice.
- **Accredited Registers Collaborative (ARC):** Participation in regular meetings with other PSA-accredited registers, providing opportunities to share good practice, consider emerging professional issues and contribute to discussions affecting registered practitioners.
- **SCoPEd and professional competencies:** Engagement with professional organisations and discussions relating to the SCoPEd framework, specialist competencies and recognition of therapeutic practice.

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- **British Council for Therapeutic Interventions with Children (BCTIWC):** Engagement with independent oversight, register audits, professional standards and recommendations supporting public protection.
- **NHS England:** Collaboration on safeguarding-related professional development and initiatives supporting safe therapeutic practice.
- **Child Mental Health Charter:** Participation in wider advocacy and stakeholder discussions concerning children's mental health, professional standards and access to appropriate therapeutic support.
- **Research and professional education:** Engagement with researchers, academic institutions and training providers to support the development of clinical knowledge, professional competencies and evidence-informed practice.

Through these activities, PTUK contributes specialist perspectives from play and creative arts therapy to wider professional conversations, while remaining informed about developments that may affect its members.

This ongoing engagement reflects PTUK's commitment to representing the profession, strengthening professional standards and ensuring that the experiences and needs of play and creative arts therapists are considered within wider discussions about therapeutic practice and public protection.

Annual Conferences

PTUK holds annual in-person and online conferences, bringing together researchers, specialist speakers, experienced practitioners and members of the professional community.

Conferences offer opportunities to explore emerging research, develop clinical understanding, participate in creative and experiential learning and connect with colleagues.

The combination of in-person and online opportunities supports wider participation across geographical locations.

Play Therapy UK Annual Conference June 2026 - Play Therapy UK

Global Play Therapy Week

Global Play Therapy Week celebrates the contribution of play therapy and provides opportunities for practitioners internationally to connect, learn and promote their profession.

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Activities include professional resources, CPD opportunities, research updates, creative activities and materials supporting greater public understanding of play and creative arts therapy.

Together with PTUK's conferences and wider learning programme, these events provide opportunities for professional engagement throughout the year.

Research, Evidence-Based Practice and Fortuna

Developing the Evidence Base for Play Therapy

PTUK is committed to developing research and practice-based evidence that supports understanding of play therapy and its effectiveness.

Research contributes to professional credibility, clinical accountability and the continuing development of therapeutic practice.

It also helps practitioners explain the theoretical foundations, therapeutic processes and available evidence for their work.

Research Resources for Members

PTUK provides research information and resources through its website, members' area and professional publications.

PTUK recognises the valuable contribution members make to the development of the play therapy evidence base through their clinical practice and the collection of therapeutic outcome data.

We are committed to ensuring that research findings are shared with members in accessible, relevant and meaningful ways, enabling practitioners to engage with the evidence emerging from their collective work.

Research findings and membership-wide reports are communicated through a range of formats, including social media updates, research summaries and briefings in the monthly *Good to Know* newsletter and *Play for Life Journal*, alongside more detailed publications in academic journals.

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As a member, requested reports can be produced relating to clinical outcome data, supporting for example, reflection on practice, client demographics, and the communication of therapeutic outcomes.

Through these different approaches, PTUK aims to ensure that members remain connected to the evidence generated through their work. This reflects our commitment to recognising and respecting members' clinical contributions, supporting their professional development and ensuring that the knowledge gained through practice is shared back with the practitioners who help make that research possible.

These resources support members when communicating with:

- Parents, carers and children.
- Schools and educational professionals.
- Health and mental health services.
- Local authorities and social care organisations.
- Commissioners and funding bodies.
- Researchers, policymakers and other professionals.

Research relating to PTUK's Integrative Holistic Model, professional competency framework and clinical outcomes contributes to understanding the therapeutic approaches used by practitioners.

Research findings should be communicated accurately, recognising the populations studied, outcomes measured and limitations of available evidence.

Some examples below and exclusive additional resources for members in your PTUK membership log in.

Login - Play Therapy UK

The Research Evidence for Play Therapy: What the Studies Show - Play Therapy UK

IHM - The Integrative Holistic Model of Play Therapy - Play Therapy UK

Journals and Publications - Play Therapy UK

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Fortuna

Fortuna is PTUK/ PTI's online clinical record management and outcome monitoring system.

It supports participating practitioners with recording their clinical information and the collection of practice-based outcome data, subject to appropriate consent, confidentiality and data protection arrangements.

This data management system is included free with membership and designed to make clinical administration efficient and data protection compliant.

This information contributes to:

- Monitoring therapeutic progress.
- Reflecting on clinical outcomes.
- Supporting clinical governance.
- Evaluating therapeutic practice.
- Informing professional development.
- Developing the evidence base for play therapy.

Member Fortuna Log in: https://playtherapy.org.uk/fortuna/

Research Publications

PTUK publishes research and professional material through its journals and publications, including the *International Journal of Play and Creative Arts Therapies Research*.

These resources help members engage with current literature, research findings and developments in play and creative arts therapies.

As members you can also access the achieve of previous journals and publications along with research media content that will assist with professional development, and communicating with other professional and public about the effectiveness of your trained approach maintained through you continued membership. Please log into your membership to access.

Login - Play Therapy UK

Journals and Publications

Professional Publications and Member Resources

PTUK provides regular information and publications to keep members informed and connected with developments in the profession.

Good to Know Newsletter

The monthly *Good to Know* newsletter provides professional updates, membership information, training opportunities and relevant resources.

Play for Life Periodical

The *Play for Life periodical* offers professional articles, therapeutic reflections, information about professional networks and material supporting clinical understanding and practice.

Members' Area

The PTUK website and members' area provide access to professional information, research resources, practice guidance and relevant membership materials.

These resources support members in remaining informed about their professional responsibilities and opportunities for development.

Login - Play Therapy UK

Professional Community, Forums and International Connection

Professional practice can sometimes be isolating, particularly for therapists working independently or in countries where play therapy is still developing.

PTUK recognises that professional connection, shared reflection and creativity are important elements of sustainable therapeutic practice.

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Free Membership and Clinical Supervision Forums

PTUK provides free Membership and Clinical Supervision Forums as part of its membership benefits, these are open to all members on the Play and Creative Arts Register, extending to all PTI members, giving members a rich opportunity to connect across countries and cultures.

These forums offer supportive opportunities to:

- Connect with fellow play and creative arts therapists.
- Share professional experiences and clinical reflections.
- Discuss supervision practice and ethical considerations.
- Explore current research, literature and professional developments.
- Exchange therapeutic ideas and creative resources.
- Participate in creative reflection and professional learning.
- Build relationships with colleagues across countries and cultures.

The forums provide a welcoming space in which members can feel supported, valued and connected to a wider professional community.

They are opportunities for peer learning and connection, rather than automatic substitutes for required formal clinical supervision.

Peer Networks and Global Community

PTUK encourages peer networks and international professional relationships that support shared learning and collaboration.

Network group information is available through the *Play for Life Journal*.

For international practitioners, these opportunities can be particularly valuable in maintaining professional connection and participating in a wider community of colleagues working to shared standards.

Professional membership is not only about maintaining standards; it is also about belonging to a community that supports, inspires and develops together.

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Professional Advocacy and the PTUK/PTI Ambassador Programme

Promoting the Recognition of Play Therapy

PTUK/PTI works to strengthen the understanding, recognition and development of play therapy through professional engagement, advocacy and collaboration.

This includes work with educational settings, professional organisations, researchers, policymakers and other stakeholders.

Collective representation helps promote the contribution of appropriately trained and supervised practitioners to emotional and psychological wellbeing.

Child Mental Health Charter

PTUK supports the Child Mental Health Charter, which advocates for improved mental health provision and stronger professional standards for those working therapeutically with children and young people.

Its priorities include access to appropriate support, high-quality professional training, safeguarding, research-informed services and collaboration between education, health and social care.

Child Mental Health Charter

PTUK/PTI Ambassador Programme

The PTUK/PTI Ambassador Programme provides an opportunity for qualified and accredited members to champion play therapy and contribute to its recognition and development.

Ambassadors help raise awareness of the profession, celebrate achievements, share positive examples of practice, promote professional standards and strengthen connections within the play therapy community.

Eligible qualified and accredited members can apply during the annual application window, normally held in October.

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Find out more about the PTUK/PTI Ambassador Programme

International Membership and Professional Standards

Play therapy is practised across different countries, cultures and professional systems.

International membership through Play Therapy International and relevant professional registration arrangements provides opportunities to participate in a wider professional community committed to ethical and competent therapeutic practice.

Membership supports access to professional learning, clinical guidance, research, networking and opportunities for international collaboration.

It can also contribute to the development of professional recognition in countries where play therapy is still emerging.

Home - PTI - Play Therapy International

Professional Responsibilities Across Countries

International members are expected to meet the professional standards applicable to their membership and registration category.

They must also comply with the legal, safeguarding, insurance and regulatory requirements of the country in which they practise.

The value of international membership lies in maintaining a professional identity, participating in a community committed to regulated high standards, ethical frameworks, clinical governance and accessing continuing support throughout a practitioner's career.

Membership Services and Our Shared Commitment

Membership Support

PTUK provides dedicated support for members with enquiries relating to:

- Membership and general enquiries from the public and its members
- Membership applications and renewals.

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- Registration categories and eligibility.
- Professional titles and requirements.
- Access to member resources.
- Professional events and development opportunities.
- Maintaining membership and professional registration.
- Clinical governance and administration support
- Creating bespoke clinical outcome reports or research briefs to suit individual members needs for their workplace/practice/funding applications or other practice based purposes.

Complaints, Concerns and Professional Accountability

PTUK is committed to maintaining public confidence in play and creative arts therapies through a transparent, fair and proportionate Complaints and Concerns Procedure.

The procedure provides a formal route for parents, carers, clients, referrers and other stakeholders to raise concerns about the professional conduct or practice of registered practitioners. It also ensures that members are treated fairly, with opportunities to respond to concerns raised about their practice.

PTUK's Professional Conduct Officer (PCO) oversees the management of complaints, ensuring that concerns are considered impartially, respectfully and in accordance with established procedures.

Where appropriate, concerns may be addressed through informal resolution or mediation. More serious or unresolved matters may progress to an independent Assessment Panel or a formal Professional Conduct Panel hearing.

The procedure provides for:

- **Fairness and transparency:** Complaints are considered through a structured process that gives appropriate consideration to the evidence and the perspectives of those involved.
- **Public protection:** Concerns relating to professional misconduct, malpractice or breaches of ethical standards can be investigated and addressed.
- **Professional accountability:** Where a complaint is upheld, outcomes may include recommendations for further training, additional supervision, conditions on registration, suspension or removal from the register.

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- **Independent scrutiny:** Complaints are subject to annual independent audit, supporting accountability and the continuing improvement of PTUK's procedures.
- **Professional learning:** Feedback and complaints provide opportunities to reflect on practice, identify areas for development and strengthen professional standards.

The complaints procedure is an important element of professional registration. It provides reassurance to the public that concerns can be raised and appropriately considered, while ensuring that practitioners are subject to a fair and proportionate process.

PTUK recognises that professional accountability is not simply about responding when concerns arise, but about maintaining trust, supporting professional development and ensuring that public protection remains central to therapeutic practice.

Further information:

PTUK Complaints & Concerns Procedure

The Value of Professional Membership

Professional membership has value for practitioners, the public and the wider profession.

For practitioners, it supports professional recognition, clinical development, ethical practice, access to resources and a sense of belonging.

For the public, it provides greater transparency about professional qualifications, competencies, standards and accountability.

For the profession, it supports research, advocacy, professional recognition and the continuing development of play and creative arts therapies.

Our Shared Commitment

Professional membership is both an opportunity and a responsibility.

It provides access to professional support, research, learning and connection while reinforcing the standards that underpin safe and effective therapeutic practice.

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A qualification demonstrates the competencies you have achieved. Professional registration demonstrates your continuing commitment to maintaining the standards expected of you.

By maintaining professional membership and registration, practitioners contribute to the credibility, accountability and future of play therapy and Play and Creative Arts Counselling across the life span.

Together, we strengthen professional standards, protect the public and support the development of play therapy worldwide.

PTUK contact information

Membership enquiries: contact@ptukorg.com

Clinical enquiries: clinical@ptukorg.com

Fortuna enquiries: fortunaenquiries@playtherapy.org

Research enquiries: Sophia@ptukorg.com

Clinical Supervision support: supervision@ptukorg.com

CPD support: cpd@ptukorg.com

+44 (0)1564 663310

Phone lines will be available during the below times:

Monday, 09:00 -13:00

Tuesday, 08:00 – 12:00

Wednesday, 09:00 – 13:00

Thursday, 09:00 – 13:00

Friday, 08:00 – 12:00

Address: 1711 High Street, Knowle, Solihull, England, B93 0LN

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